

Elementary – Grade 4
Horizontal Alignment Planning Guide – Year-At-A-Glance
 First Semester, 2009-2010

First Nine-Weeks Aug. 24 – Oct. 23, 2009 (43 days)			
Reading/Language Arts	Mathematics	Science	Social Studies
Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
<p>Focus 1.1 <i>Literacy Routines/Realistic Fiction</i> 13 Lessons</p> <p>Focus 1.2 <i>Expository Text Structures/ Informational Text</i> 13 Lessons</p> <p>Focus 1.3 <i>Folktales/Legends</i> 13 Lessons</p>	<p>Focus 1.1 <i>Establish Routines</i> 5 Lessons</p> <p>Focus 1.2 <i>Whole Numbers: Place Value, Comparing, and Ordering up to 999,999,999</i> 12 Lessons</p> <p>Focus 1.3 <i>Decimals: Concrete and Pictorial Including Tenths and Hundredths</i> 11 Lessons</p> <p>Focus 1.4 <i>Fractions: Use Concrete and Pictorial Models to Compare, Order, and Find Equivalencies</i> 11 Lessons These concepts continue in Learning Focus 2.1</p>	<p>Focus 1.1 <i>Safety, Measurement, and Tools</i> 6 Lessons</p> <p>Focus 1.2 <i>Experimental Design</i> 10 Lessons</p> <p>Focus 1.3 <i>Matter</i> 11 Lessons</p> <p>Focus 1.4 <i>Electrical Circuits</i> 9 Lessons</p> <p>Focus 1.5 <i>Symmetry</i> 2 Lessons</p> <p>Focus 1.6 <i>Transformations of Moving Objects</i> 2 Lessons</p>	<p>Focus 1.1 <i>Geography as an ESP (Economic, Social, and Political) Factor in Texas History</i> 6 Lessons</p> <p>Focus 1.2 <i>The First Texans</i> 5 Lessons</p> <p>Focus 1.3 <i>European Exploration and Colonization</i> 6 Lessons</p>



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Second Nine-Weeks Oct. 26– Dec. 18, 2009 (37 days)			
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Number of lessons is based on a 90-minute reading block and 45-60 minute language arts block.	Number of lessons is based on a 90-minute block/period of instruction	Number of lessons is based on a 00-minute block/period of instruction	Number of lessons is based on a 45-minute block/period of instruction
<p>Focus 2.1 <i>Change: Tall Tales</i> 11 Lessons</p> <p>Focus 2.2 <i>Patterns: Poetry</i> 11 Lessons</p> <p>Focus 2.3 <i>Patterns: Expository Text Structures/ Informational Text</i> 12 Lessons</p>	<p>Focus 2.1 <i>Fractions: Use Concrete and Pictorial Models to Compare, Order, and Find Equivalencies</i> 8 Lessons</p> <p>Focus 2.2 <i>Multiplication Up to Two-digits Times Two-digits</i> 10 Lessons</p> <p>Focus 2.3 <i>Division Up to Two-digit Divisors and Three-digit Dividends Using Multiple Strategies and Representations</i> 11 Lessons</p> <p>Focus 2.4 <i>Length, Perimeter, Area</i> 5 Lessons</p>	<p>Focus 2.1 <i>Natural Resources</i> 3 Lessons</p> <p>Focus 2.2 <i>Soil</i> 13 Lessons</p> <p>Focus 2.3 <i>Weathering, Erosion, and Deposition</i> 5 Lessons</p> <p>Focus 2.4 <i>Water Cycle</i> 4 Lessons</p> <p>Focus 2.5 <i>Fossil Records</i> 4 Lessons</p> <p>Focus 2.6 <i>Natural Cyclical Events</i> 5 Lessons</p>	<p>Focus 2.1 <i>Spanish and Anglos Settle Texas</i> 7 Lessons</p> <p>Focus 2.2 <i>The Texas Revolution</i> 5 Lessons</p> <p>Focus 2.3 <i>From Lone Star Republic to Lone Star State</i> 4 Lessons</p> <p>Focus 2.4 <i>Civil War and Reconstruction</i> 8 Lessons</p>



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Third Nine-Weeks Jan. 5 – Mar. 12, 2010 (47 days)			
<ul style="list-style-type: none"> • January 20 – 28, 2010: Stanford/Aprenda (grades K – 5) • January 20 – 28: Stanford 10/Aprenda 3 (Grades 1 – 11) • March 3: TAKS Writing (Grades 4 and 7) • March 8 – April 9: TELPAS – (Grades K-12, LEP Students) 			
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Focus 3.1 <i>Biography: Expository Text</i> 12 Lessons Focus 3.2 <i>Research: Expository Text</i> 14 Lessons Focus 3.3 <i>Drama</i> 11 Lessons	Focus 3.1 <i>Measurement of Weight/Mass, Capacity, Volume</i> 11 Lessons Focus 3.2 <i>Elapsed Time and Changes in Temperature</i> 8 Lessons Focus 3.3 <i>Probability and Statistics</i> 9 Lessons Focus 3.4 <i>Geometry: Two- and Three-Dimensional Figures Including Attributes and Transformations</i> 9 Lessons	Focus 3.1 <i>Growth and Life Cycles</i> 19 Lessons Focus 3.2 <i>Photosynthesis and Food Chains</i> 10 Lessons Focus 3.3 <i>Inherited Traits and Adaptations</i> 15 Lessons	Focus 3.1 <i>Texas Grows Into the 20th Century</i> 9 Lessons Focus 3.2 <i>War, Wow, Woe, and Wonder: World War I, Roaring Twenties, Great Depression, and The New Deal</i> 7 Lessons Focus 3.3 <i>World War II and its Aftermath</i> 6 Lessons



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Fourth Nine-Weeks Mar. 22 – May. 27, 2010 (48 days)			
<ul style="list-style-type: none"> • March 8 – April 9: TELPAS – (Grades K-12, LEP Students) • April 27: LAT Reading and ELA (Grades 3 – 8) • April 28: TAKS Reading (Grade 4) 			
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<p>Focus 4.1 <i>Mystery</i> 13 Lessons</p> <p>Focus 4.2 <i>Media: Expository Text</i> 13 Lessons</p> <p>Focus 4.3 <i>Fantasy</i> 13 Lessons</p>	<p>Focus 4.1 <i>Developing Algebraic Thinking with Patterns</i> 12 Lessons</p> <p>Focus 4.2 <i>TAKS Review Based on Class Data</i> 13 Lessons</p> <p>Focus 4.3 <i>Developing Algebraic Thinking with Patterns (continued)</i> 5 Lessons</p> <p>Focus 4.4 <i>Adding and Subtracting Decimals to the Hundredths Using Concrete and Pictorial Representations</i> 8 Lessons</p>	<p>Focus 4.1 <i>Physical Science Review</i> 10 Lessons</p> <p>Focus 4.2 <i>Earth and Space Science Review & Earth Day</i> 23 Lessons</p> <p>Focus 4.3 <i>Life Science Review</i> 12 Lessons</p>	<p>Focus 4.1 <i>We Are Texas Government</i> 8 Lessons</p> <p>Focus 4.2 <i>Texas Economics</i> 6 Lessons</p> <p>Focus 4.3 <i>Things to Remember</i> 6 Lessons</p>

