

Fourth Grade Newsletter

November

Writing – We are just finishing our 2nd published personal narrative. The students are improving daily! Next we will begin collecting entries about strong emotions. After that we will experiment with point of view writing and fictional writing. During workshop we will teach the students to write with voice and keep a consistent mood. We will begin using a 4 point rubric to score the stories.

Grammar – We are learning how to combine simple sentences to compound sentences in our writing by using conjunctions. Also we are practicing revising for clarity. We are applying our knowledge of what we have learned so far in grammar by revising and editing short passages in class and for homework.

Students will receive editing passages in their homework packet.

Reading – In Reading we will be finishing our second six weeks book club novels. We are continuing to work on various skills, such as inferences, context clues, figurative language and multiple meaning words. At the end of the six weeks each book club group will work on their book club projects to go with their novel. They will have a variety of projects to choose from and will work on these with their novel groups mostly in class.

Math - In math this month we have been learning all about Geometry. We are learning the attributes of 2-and 3-dimensional shapes. Geometric terms related to the concepts taught in class, such as translation, rotation, and reflection have been added to our Geo vocabulary booklet. Learning the formula for area and how to find the perimeter of a shape are other concepts we have been practicing this month. We will be moving on to Multiplication and Division of larger numbers soon, so please review basic multiplication and division facts with your child. It will be so important for them to be able to recall the facts from memory as we get into long division.

S.S studies - The students will identify and research Texas animals. Each student will be assigned a Texas animal and create a Power Point presentation in class. This presentation will be our Big Six research project for the year. The Texas animals study will also tie in with information learned in science such as animal adaptations and habitats

Science - The students will begin to learn about ecosystems. They will be identifying parts and characteristics of ecosystems. Each class will also construct a classroom terrarium with varying plants and insects. This terrarium will help the students to see the growth and changes of a real life ecosystem.

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