

## ***2010-11 Academic Excellence Indicator System***

***District Name: ROOSEVELT ISD***

***District #: 152908***

***2011 Accountability Rating: Recognized***

***PBM Special Education Monitoring Results Status:***

***Local Interventions Implemented***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	88%	98%	*	> 99%	97%	*	*	*	*	*	98%	> 99%	98%
	2010	92%	92%	98%	*	> 99%	97%	*	*	*	*	80%	98%	> 99%	98%
Mathematics	2011	88%	84%	95%	*	94%	97%	*	*	*	*	*	94%	80%	93%
	2010	87%	84%	90%	*	89%	90%	*	*	*	*	60%	87%	80%	84%
All Tests	2011	83%	79%	95%	*	94%	97%	*	*	*	*	*	94%	80%	93%
	2010	84%	81%	90%	*	89%	90%	*	*	*	*	60%	87%	80%	84%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	85%	95%	*	93%	97%	*	*	*	*	*	95%	*	88%
	2010	86%	85%	88%	*	84%	94%	*	*	*	*	83%	87%	80%	86%
Mathematics	2011	89%	87%	90%	*	89%	90%	*	*	*	*	*	89%	*	83%
	2010	89%	87%	84%	*	75%	91%	*	*	*	*	50%	81%	60%	81%
Writing	2011	91%	90%	98%	*	> 99%	> 99%	*	*	*	*	*	98%	*	96%
	2010	92%	91%	90%	*	84%	97%	*	*	*	*	50%	87%	60%	88%
All Tests	2011	78%	75%	85%	*	86%	87%	*	*	*	*	*	84%	*	71%
	2010	78%	75%	81%	*	72%	91%	*	*	*	*	50%	77%	60%	78%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	86%	96%	*	95%	97%	*	*	*	*	80%	95%	*	87%
	2010	86%	85%	84%	*	76%	97%	*	*	*	*	*	83%	*	73%
Mathematics	2011	86%	83%	90%	*	84%	97%	*	*	*	*	80%	87%	*	91%
	2010	86%	82%	78%	*	74%	81%	*	*	*	*	*	76%	*	60%
Science	2011	86%	85%	96%	*	94%	97%	*	*	*	*	> 99%	96%	*	95%
	2010	87%	85%	91%	*	93%	87%	*	*	*	*	*	90%	*	83%
All Tests	2011	76%	73%	85%	*	78%	91%	*	*	*	*	60%	82%	*	74%
	2010	75%	72%	68%	*	62%	74%	*	*	*	*	*	67%	*	40%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	82%	72%	*	66%	84%	*	*	*	*	*	67%	*	63%
	2010	86%	84%	82%	67%	79%	86%	*	*	*	*	77%	79%	*	66%
Mathematics	2011	83%	77%	78%	*	74%	81%	*	*	*	*	40%	73%	*	69%
	2010	83%	79%	76%	50%	79%	74%	*	*	*	*	69%	74%	*	66%
All Tests	2011	76%	70%	58%	*	50%	71%	*	*	*	*	20%	49%	*	43%
	2010	76%	72%	66%	33%	67%	67%	*	*	*	*	57%	62%	*	49%

Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	85%	83%	88%	76%	89%	*	*	*	*	68%	78%	*	74%
	2010	86%	87%	86%	*	78%	94%	*	*	*	*	*	86%	*	78%
Mathematics	2011	81%	76%	75%	50%	70%	84%	*	*	*	*	79%	68%	*	65%
	2010	82%	80%	75%	*	67%	83%	*	*	*	*	*	70%	*	61%
Writing	2011	93%	94%	95%	> 99%	> 99%	89%	*	*	*	*	84%	93%	*	91%
	2010	94%	95%	97%	*	> 99%	94%	*	*	*	*	*	> 99%	*	95%
All Tests	2011	75%	70%	65%	50%	58%	76%	*	*	*	*	53%	57%	*	48%
	2010	75%	74%	73%	*	61%	83%	*	*	*	*	*	68%	*	56%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	90%	92%	*	86%	97%	*	*	*	*	33%	91%	*	85%
	2010	91%	91%	91%	*	92%	95%	*	*	*	*	71%	88%	*	75%
Mathematics	2011	80%	78%	76%	*	73%	78%	*	*	*	*	50%	72%	*	59%
	2010	81%	80%	71%	*	75%	74%	*	*	*	*	29%	65%	*	38%
Science	2011	79%	78%	88%	*	76%	> 99%	*	*	*	*	83%	84%	*	81%
	2010	78%	77%	82%	*	83%	84%	*	*	*	*	57%	80%	*	58%
Soc Studies	2011	95%	94%	97%	*	95%	> 99%	*	*	*	*	> 99%	96%	*	95%
	2010	94%	95%	92%	*	92%	95%	*	*	*	*	57%	95%	*	83%
All Tests	2011	69%	68%	67%	*	57%	76%	*	*	*	*	33%	62%	*	43%
	2010	69%	68%	64%	*	67%	68%	*	*	*	*	14%	60%	*	29%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	89%	93%	*	93%	94%	*	*	*	*	67%	90%	*	88%
	2010	92%	93%	95%	*	97%	94%	*	*	*	*	90%	95%	*	92%
Mathematics	2011	72%	67%	78%	*	67%	89%	*	*	*	*	75%	73%	*	64%
	2010	72%	69%	76%	*	77%	76%	*	*	*	*	60%	76%	*	65%
All Tests	2011	69%	66%	77%	*	66%	86%	*	*	*	*	67%	71%	*	63%
	2010	70%	68%	74%	*	73%	75%	*	*	*	*	60%	72%	*	62%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	90%	95%	*	97%	93%	*	*	*	*	> 99%	98%	*	92%
	2010	91%	91%	91%	*	89%	94%	*	*	*	*	43%	89%	*	80%
Mathematics	2011	75%	72%	87%	*	83%	93%	*	*	*	*	75%	85%	*	79%
	2010	75%	74%	80%	*	77%	79%	*	*	*	*	57%	79%	*	58%
Science	2011	76%	73%	74%	*	68%	83%	*	*	*	*	67%	69%	*	58%
	2010	75%	74%	85%	*	84%	82%	*	*	*	*	43%	85%	*	64%
Soc Studies	2011	93%	92%	97%	*	94%	> 99%	*	*	*	*	92%	98%	*	95%
	2010	93%	92%	94%	*	92%	94%	*	*	*	*	57%	94%	*	83%
All Tests	2011	65%	62%	72%	*	66%	79%	*	*	*	*	50%	67%	*	53%
	2010	65%	64%	77%	*	75%	76%	*	*	*	*	29%	73%	*	60%

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2011	94%	95%	99%	*	> 99%	> 99%	*	*	*	*	> 99%	97%	*	94%
	2010	93%	92%	99%	> 99%	97%	> 99%	*	*	*	*	90%	> 99%	*	95%
Mathematics	2011	90%	89%	99%	*	> 99%	97%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	88%	86%	90%	80%	88%	93%	*	*	*	*	70%	88%	*	82%
Science	2011	90%	89%	94%	*	97%	93%	*	*	*	*	> 99%	95%	*	89%
	2010	90%	89%	84%	80%	79%	90%	*	*	*	*	40%	79%	*	59%
Soc Studies	2011	98%	97%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	97%	96%	96%	> 99%	97%	93%	*	*	*	*	80%	93%	*	86%
All Tests	2011	84%	82%	94%	*	97%	93%	*	*	*	*	> 99%	95%	*	89%
	2010	81%	79%	82%	60%	76%	90%	*	*	*	*	40%	74%	*	59%
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	89%	92%	86%	91%	95%	88%	*	*	*	82%	91%	75%	87%
	2010	90%	90%	92%	83%	90%	95%	80%	n/a	n/a	n/a	77%	91%	79%	86%
Mathematics	2011	84%	81%	88%	70%	85%	91%	> 99%	*	*	*	79%	85%	85%	80%
	2010	84%	82%	83%	73%	81%	86%	> 99%	n/a	n/a	n/a	63%	81%	74%	73%
Writing	2011	92%	92%	97%	> 99%	> 99%	94%	*	*	*	*	83%	95%	*	93%
	2010	93%	93%	94%	80%	92%	96%	*	n/a	n/a	n/a	67%	94%	71%	91%
Science	2011	83%	81%	88%	75%	83%	94%	*	*	*	*	83%	86%	78%	77%
	2010	82%	81%	86%	69%	85%	87%	*	n/a	n/a	n/a	46%	84%	*	68%
Soc Studies	2011	95%	94%	98%	> 99%	96%	> 99%	*	*	*	*	96%	98%	86%	96%
	2010	94%	94%	94%	92%	94%	94%	*	n/a	n/a	n/a	67%	94%	*	84%
All Tests	2011	76%	73%	80%	67%	74%	86%	75%	*	*	*	62%	75%	57%	66%
	2010	76%	74%	77%	61%	74%	82%	80%	n/a	n/a	n/a	45%	74%	63%	64%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	31%	29%	10%	21%	38%	13%	*	*	*	12%	24%	5%	16%
	2010	32%	30%	26%	17%	19%	33%	14%	*	*	*	8%	21%	16%	12%
Mathematics	2011	29%	25%	24%	5%	19%	29%	< 1%	*	*	*	13%	20%	20%	12%
	2010	28%	25%	17%	13%	13%	21%	29%	*	*	40%	8%	15%	26%	10%
Writing	2011	31%	30%	23%	22%	15%	31%	*	*	*	*	< 1%	16%	*	9%
	2010	32%	31%	37%	*	34%	43%	*	*	*	*	< 1%	30%	14%	24%
Science	2011	30%	28%	30%	13%	23%	39%	*	*	*	*	21%	26%	33%	18%
	2010	28%	25%	28%	20%	22%	35%	20%	*	*	*	14%	28%	*	14%
Soc Studies	2011	47%	42%	48%	20%	36%	61%	*	*	*	*	21%	39%	14%	26%
	2010	45%	41%	40%	22%	33%	45%	*	*	*	*	17%	32%	*	10%
All Tests	2011	16%	14%	12%	< 1%	7%	18%	< 1%	*	*	*	1%	9%	5%	5%
	2010	15%	13%	7%	8%	4%	9%	14%	*	*	20%	3%	6%	5%	2%

Indicator:		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2011	86%	89%	90%	*	92%	88%	*	*	*	*	90%	95%	*	90%
	2010	85%	89%	88%	*	86%	89%	*	*	*	*	88%	> 99%	*	92%
Mathematics	2011	77%	76%	95%	*	92%	> 99%	*	*	*	*	95%	95%	*	95%
	2010	75%	74%	67%	*	86%	50%	*	*	*	*	67%	83%	*	67%
Writing	2011	80%	82%	80%	*	*	*	*	*	*	*	80%	*	*	80%
	2010	80%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	60%	90%	*	> 99%	*	*	*	*	*	90%	90%	*	90%
	2010	58%	59%	50%	*	*	*	*	*	*	*	50%	*	*	40%
Soc Studies	2011	68%	70%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*	> 99%
	2010	67%	71%	63%	*	*	*	*	*	*	*	63%	*	*	60%
All Tests	2011	66%	65%	83%	*	86%	78%	*	*	*	*	83%	86%	*	83%
	2010	64%	63%	60%	*	57%	58%	*	*	*	*	60%	69%	*	56%
<b>TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)</b>															
All Tests	2011	97%	98%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*	*
	2010	93%	92%	> 99%	*	*	*	*	*	*	*	> 99%	> 99%	*	*

Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.3%	99.9%	100.0%	100.0%	99.7%	100.0%	*	*	*	100.0%	99.8%	100.0%	99.7%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	90.1%	89.9%	90.0%	88.8%	91.3%	75.0%	*	*	*	19.5%	88.2%	68.2%	84.0%
Not on TAKS	7.6%	9.2%	9.9%	10.0%	11.2%	8.4%	25.0%	*	*	*	80.5%	11.7%	31.8%	15.7%
TAKS(Acc) Only	2.4%	4.0%	4.2%	6.7%	4.6%	3.1%	25.0%	*	*	*	34.5%	5.0%	13.6%	7.1%
TAKS-M Only	3.1%	3.1%	3.4%	0.0%	4.3%	2.8%	0.0%	*	*	*	27.6%	4.3%	4.5%	6.8%
TAKS-Alt Only	0.9%	1.0%	1.4%	3.3%	0.6%	2.2%	0.0%	*	*	*	11.5%	1.0%	0.0%	0.0%
Combination	1.3%	1.1%	1.0%	0.0%	1.7%	0.3%	0.0%	*	*	*	6.9%	1.4%	13.6%	1.7%
<b>By Acct Status</b>														
Acct System	94.0%	94.2%	89.2%	70.0%	88.8%	91.0%	100.0%	*	*	*	78.2%	89.3%	95.5%	90.0%
Non-Acct System	4.6%	5.1%	10.6%	30.0%	11.2%	8.7%	0.0%	*	*	*	21.8%	10.5%	4.5%	9.7%
Mobile	4.6%	5.1%	10.5%	30.0%	10.9%	8.7%	0.0%	*	*	*	21.8%	10.3%	0.0%	9.4%
Non-Acct Test	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	0.0%	*	*	*	0.0%	0.2%	4.5%	0.3%
<b>Not Tested</b>	1.4%	0.7%	0.1%	0.0%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.2%	0.0%	0.3%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.1%	0.0%	0.0%	0.3%	0.0%	*	*	*	0.0%	0.2%	0.0%	0.3%
<b>Total Count</b>	3,231,780	51,912	716	30	348	323	8	2	1	4	87	515	22	351
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.3%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.9%	91.7%	79.3%	93.5%	93.8%	85.7%	*	*	100.0%	25.6%	91.2%	78.3%	88.1%
Not on TAKS	7.8%	9.5%	8.3%	20.7%	6.5%	6.2%	14.3%	*	*	0.0%	74.4%	8.8%	21.7%	11.9%
TAKS(Acc) Only	2.3%	4.1%	3.4%	6.9%	3.9%	2.5%	14.3%	*	*	0.0%	29.5%	4.2%	8.7%	6.1%
TAKS-M Only	3.3%	3.2%	2.4%	13.8%	1.8%	2.2%	0.0%	*	*	0.0%	21.8%	2.2%	8.7%	3.8%
TAKS-Alt Only	0.8%	1.0%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	12.8%	1.2%	0.0%	0.0%
Combination	1.3%	1.2%	1.1%	0.0%	0.9%	1.6%	0.0%	*	*	0.0%	10.3%	1.2%	4.3%	2.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.2%	86.5%	79.3%	85.7%	90.1%	100.0%	*	*	100.0%	55.1%	83.7%	73.9%	86.6%
Non-Acct System	8.6%	9.1%	13.5%	20.7%	14.3%	9.9%	0.0%	*	*	0.0%	44.9%	16.3%	26.1%	13.4%
Mobile	4.4%	4.8%	9.7%	6.9%	12.5%	7.8%	0.0%	*	*	0.0%	10.3%	12.9%	17.4%	9.6%
Non-Acct Test	4.2%	4.2%	3.8%	13.8%	1.8%	2.2%	0.0%	*	*	0.0%	34.6%	3.4%	8.7%	3.8%
<b>Not Tested</b>	1.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	3,175,337	51,221	711	29	336	322	7	1	1	5	78	498	23	344
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	90%	92%	100%	90%	93%	*	n/a	n/a	n/a	*	87%	*	84%
Class of 2010	90%	88%	92%	*	92%	92%	*	n/a	n/a	n/a	50%	91%	*	88%



Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	11%	11%	8%	*	14%	3%	*	*	*	*	67%	9%	*	15%
2010	10%	9%	9%	*	8%	5%	*	*	*	*	29%	13%	*	25%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	94%	95%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	> 99%	*	> 99%
2010	95%	95%	95%	*	96%	> 99%	*	*	*	*	86%	95%	*	88%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	84.7%	92.3%	*	*	*	-	-	-	-	-	*	*	*	*
2009	88.5%	91.3%	-	-	-	-	-	n/a	n/a	n/a	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	38%	25%	*	*	*	*	*	*	*	*	*	*	*	*
2010	44%	39%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	22%	24%	*	27%	22%	*	*	*	*	50%	28%	*	41%
2010	20%	20%	29%	*	25%	26%	*	*	*	*	71%	35%	*	63%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	87%	92%	*	92%	92%	*	*	*	*	> 99%	90%	*	88%
2010	88%	88%	83%	*	92%	84%	*	*	*	*	71%	80%	*	58%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	89.6%	100.0%	*	*	*	-	-	-	*	*	100.0%	*	100.0%
2009	91.1%	93.0%	100.0%	-	*	*	-	n/a	n/a	n/a	*	100.0%	-	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	13%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	11%	20%	*	*	*	*	*	*	*	*	*	*	20%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	82%	*	81%	*	*	*	*	*	71%	84%	86%	80%
2009-10	79%	81%	92%	*	91%	*	*	*	*	*	60%	90%	95%	90%
<b>Attendance Rate @</b>														
2009-10	95.5%	95.4%	96.0%	96.0%	96.0%	96.0%	95.1%	*	*	98.5%	95.4%	95.8%	96.5%	95.9%
2008-09	95.6%	95.5%	96.0%	95.7%	95.8%	96.2%	*	n/a	n/a	n/a	95.4%	95.9%	97.1%	95.8%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	2.0%	2.0%	3.1%	1.2%	2.8%	0.0%	*	*	*	1.2%	1.4%	0.0%	1.3%
2008-09	2.0%	2.5%	1.1%	0.0%	1.9%	0.4%	*	n/a	n/a	n/a	0.0%	1.9%	0.0%	2.7%



Indicator:	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts 2011	66%	67%	77%	*	68%	83%	*	*	*	*	*	68%	*	65%	
2010	60%	58%	66%	60%	56%	79%	*	*	*	*	*	58%	*	37%	
Mathematics 2011	69%	65%	77%	*	71%	86%	*	*	*	*	*	76%	*	41%	
2010	66%	60%	62%	60%	56%	69%	*	*	*	*	*	49%	*	39%	
<b>SAT/ACT Results @</b>															
<b>Tested</b>															
Class of 2010	62.6%	60.4%	61.2%	*	58.8%	67.7%	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	61.5%	62.7%	62.7%	*	38.1%	70.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2010	26.9%	25.2%	17.1%	-	15.0%	19.0%	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	26.9%	25.2%	27.0%	*	0.0%	33.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2010	985	1004	966	-	939	1014	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	985	1000	968	*	921	990	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2010	20.5	20.3	20.1	-	19.4	20.6	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009	20.5	20.3	19.8	*	17.0	20.7	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates @</b>															
<b>Eng Lang Arts</b>															
Class of 2010	66%	63%	61%	*	69%	52%	*	*	*	*	40%	48%	*	47%	
Class of 2009	62%	60%	55%	33%	57%	57%	*	n/a	n/a	n/a	< 1%	52%	*	39%	
<b>Mathematics</b>															
Class of 2010	64%	62%	59%	*	51%	69%	*	*	*	*	*	56%	*	35%	
Class of 2009	60%	59%	67%	40%	65%	71%	*	n/a	n/a	n/a	40%	45%	*	50%	
<b>Both Subjects</b>															
Class of 2010	52%	49%	40%	*	41%	41%	*	*	*	*	*	33%	*	33%	
Class of 2009	47%	45%	43%	20%	39%	49%	*	n/a	n/a	n/a	< 1%	28%	*	22%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,088	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	58	5.3%	223,243	4.5%
Kindergarten	75	6.9%	373,832	7.6%
Grade 1	82	7.5%	387,655	7.9%
Grade 2	88	8.1%	379,680	7.7%
Grade 3	73	6.7%	375,232	7.6%
Grade 4	72	6.6%	373,915	7.6%
Grade 5	81	7.4%	372,341	7.6%
Grade 6	83	7.6%	361,552	7.4%
Grade 7	98	9.0%	357,262	7.3%
Grade 8	80	7.4%	354,139	7.2%
Grade 9	75	6.9%	390,370	7.9%
Grade 10	71	6.5%	343,450	7.0%
Grade 11	71	6.5%	314,263	6.4%
Grade 12	81	7.4%	291,799	5.9%
Ethnic Distribution:				
African American	41	3.8%	635,400	12.9%
Hispanic	550	50.6%	2,468,574	50.3%
White	474	43.6%	1,531,757	31.2%
American Indian	9	0.8%	23,457	0.5%
Asian	4	0.4%	168,913	3.4%
Pacific Islander	1	0.1%	6,106	0.1%
Two or More Races	9	0.8%	78,178	1.6%
Economically Disadvantaged	793	72.9%	2,909,554	59.2%
Limited English Proficient (LEP)	41	3.8%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	43	3.2%	92,810	1.9%
At-Risk	564	51.8%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	74	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	4.1%	36,988	13.2%
Hispanic	36	48.6%	119,365	42.6%
White	35	47.3%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	23.0%	48,391	17.3%
Recommended H.S. Pgm./DAP	57	77.0%	232,129	82.7%
Special Education Graduates	7	9.5%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.7%	2.3%	25.0%	10.7%
Grade 1	2.3%	4.7%	16.7%	8.9%
Grade 2	5.6%	2.8%	14.3%	4.1%
Grade 3	1.4%	2.0%	0.0%	1.8%
Grade 4	1.4%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	1.4%	0.7%	0.0%	1.2%
Grade 7	3.9%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	0.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	5	0.9%	8,667	0.4%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	15.0	19.0
Grade 1	16.4	18.9
Grade 2	17.6	18.8
Grade 3	14.6	18.8
Grade 4	14.4	19.0
Grade 5	15.1	21.4
Grade 6	16.3	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	16.2	17.3
Foreign Languages	13.1	19.0
Mathematics	14.9	17.9
Science	16.2	19.0
Social Studies	18.4	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	186.2	100.0%	663,146.4	100.0%
Professional Staff:	113.5	61.0%	420,412.8	63.4%
Teachers	96.3	51.7%	334,876.4	50.5%
Professional Support	8.9	4.8%	59,958.9	9.0%
Campus Administration (School Leadership)	5.3	2.9%	18,757.3	2.8%
Central Administration	3.0	1.6%	6,820.1	1.0%
Educational Aides:	29.7	15.9%	62,981.3	9.5%
Auxiliary Staff:	43.0	23.1%	179,752.4	27.1%
Total Minority Staff:	31.4	16.9%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	11.0	11.4%	79,342.2	23.7%
White	82.3	85.5%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	1.0	1.0%	357.3	0.1%
Two or More Races	2.0	2.1%	4,218.7	1.3%
Males	21.2	22.0%	77,669.1	23.2%
Females	75.1	78.0%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	73.7	76.5%	257,361.4	76.9%
Masters	20.6	21.4%	73,117.8	21.8%
Doctorate	2.0	2.1%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.1%	20,250.7	6.0%
1-5 Years Experience	32.0	33.2%	100,402.5	30.0%
6-10 Years Experience	20.0	20.8%	70,542.9	21.1%
11-20 Years Experience	21.8	22.6%	83,669.9	25.0%
Over 20 Years Experience	20.5	21.3%	60,010.5	17.9%
Number of Students per Teacher:	11.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,851	\$41,272
1-5 Years Experience	\$32,383	\$44,013
6-10 Years Experience	\$36,261	\$46,604
11-20 Years Experience	\$44,806	\$50,476
Over 20 Years Experience	\$48,590	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$39,418	\$48,638
Professional Support	\$50,944	\$57,045
Campus Administration (School Leadership)	\$63,126	\$70,819
Central Administration	\$84,899	\$89,481
Turnover Rate for Teachers:	8.3%	11.9%
Instructional Staff Percent***:	65.6%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	0.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.060	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.225	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.285	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$224,748,259	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$206,570	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$30,528,595	11.8%	\$619,775,745,261	32.8%
Residential	\$123,732,592	47.8%	\$1,026,991,436,746	54.4%
Land	\$43,491,262	16.8%	\$120,237,548,492	6.4%
Oil and Gas	\$60,350,960	23.3%	\$112,804,066,882	6.0%
Other	\$1,003,398	0.4%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$1,456,583	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	15.1%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$9,386,023	100.0%	\$8,365	\$11,897,098	100.0%	\$10,603	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$2,153,322	22.9%	\$1,919	\$2,603,750	21.9%	\$2,321	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$148,463	1.6%	\$132	\$376,396	3.2%	\$335	\$2,065,867,106	4.1%	\$428
State +	\$7,084,238	75.5%	\$6,314	\$7,619,601	64.0%	\$6,791	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$1,297,351	10.9%	\$1,156	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

<b>By Object:</b>									
Total Expenditures	\$9,152,394	100.0%	\$8,157	\$11,652,967	100.0%	\$10,386	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$7,057,290	77.1%	\$6,290	\$8,056,445	69.1%	\$7,180	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,864,581	20.4%	\$1,662	\$2,557,636	21.9%	\$2,280	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$798,313	6.9%	\$712	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$230,523	2.5%	\$205	\$240,573	2.1%	\$214	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$8,921,871	100.0%	\$7,952	\$10,522,494	100.0%	\$9,378	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$4,960,783	55.6%	\$4,421	\$5,709,545	54.3%	\$5,089	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$211,803	2.4%	\$189	\$282,515	2.7%	\$252	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$18,698	0.2%	\$17	\$26,475	0.3%	\$24	\$633,472,153	1.5%	\$131
School Leadership (23)	\$414,852	4.6%	\$370	\$415,708	4.0%	\$371	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$394,758	4.4%	\$352	\$399,554	3.8%	\$356	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$421,061	4.7%	\$375	\$421,254	4.0%	\$375	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$665,015	6.3%	\$593	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$609,117	6.8%	\$543	\$709,403	6.7%	\$632	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$482,696	5.4%	\$430	\$484,919	4.6%	\$432	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,307,879	14.7%	\$1,166	\$1,307,879	12.4%	\$1,166	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$33,598	0.4%	\$30	\$33,601	0.3%	\$30	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$66,626	0.7%	\$59	\$66,626	0.6%	\$59	\$593,331,074	1.4%	\$123
Community Services (61)	\$0	n/a	\$0	\$91,587	n/a	\$82	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		58.7%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$6,814,935	100.0%	\$6,074	\$7,646,432	100.0%	\$6,815	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$27,770	0.4%	\$25	\$29,770	0.4%	\$27	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$518,395	7.6%	\$462	\$528,720	6.9%	\$471	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$969,142	14.2%	\$864	\$1,465,653	19.2%	\$1,306	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$108,502	1.6%	\$97	\$108,502	1.4%	\$97	\$411,864,800	1.3%	\$85
Regular Education (11)	\$3,734,763	54.8%	\$3,329	\$3,860,509	50.5%	\$3,441	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$951,517	14.0%	\$848	\$1,148,432	15.0%	\$1,024	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$406,912	6.0%	\$363	\$406,912	5.3%	\$363	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$52,555	0.8%	\$47	\$52,555	0.7%	\$47	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$45,379	0.7%	\$40	\$45,379	0.6%	\$40	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	41	3.8%	796,755	16.2%
Career & Technical Education	300	27.6%	1,032,602	21.0%
Gifted & Talented Education	59	5.4%	379,789	7.7%
Special Education	109	10.0%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.3%	18,300.9	5.5%
Career & Technical Education	7.1	7.3%	13,438.7	4.0%
Compensatory Education	4.1	4.3%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	79.2	82.3%	245,670.2	73.4%
Special Education	5.7	5.9%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: ROOSEVELT ISD

2010-11 District Performance Report

District #: 152908

For Current Year LEP Students

Indicator:	State	Region 17	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	45%	59%	*	*	*	*	40%	40%	*	*	40%	40%
	2010	50%	49%	53%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	37%	59%	*	*	*	*	*	*	*	*	*	*
	2010	45%	42%	41%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	82%	82%	*	*	*	*	*	86%	85%	*	*	86%	86%
2009-10	79%	81%	92%	*	*	*	*	*	95%	94%	*	*	95%	95%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$366,387 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.