

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2011 AYP Results

District Name: ROOSEVELT (152908)
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	455	16	221	212	331	40	21	n/a
Number Tested	499	17	248	226	369	51	27	20
% Met Standard	91%	94%	89%	94%	90%	78%	78%	n/a
Student Group %	100%	3%	50%	45%	74%	10%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	449	15	203	225	308	32	16	n/a
Number Tested	496	20	230	239	345	46	20	15
% Met Standard	91%	75%	88%	94%	89%	70%	80%	n/a
Change in % Met Standard Improvement Required	0	19	1	0	1	8 3	-2	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	437	12	211	206	313	39	24	n/a
Number Tested	502	17	250	227	372	53	28	21
% Met Standard	87%	71%	84%	91%	84%	74%	86%	n/a
Student Group %	100%	3%	50%	45%	74%	11%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	411	14	184	206	278	28	14	n/a
Number Tested	494	19	229	239	343	46	20	15
% Met Standard	83%	74%	80%	86%	81%	61%	70%	n/a
Change in % Met Standard Improvement Required	4	-3	4	5	3	13 4	16	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	562	24	284	246	415	65		21
Total Students	566	24	286	248	419	67		22
Participation Rate	99%	100%	99%	99%	99%	97%		95%
Student Group %	100%	4%	51%	44%	74%	12%		4%
2009-10 Assessments								
Number Participating	563	24	275	256	408	58		19
Total Students	563	24	275	256	408	58		19
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	563	24	284	247	417	66		22
Total Students	565	24	285	248	419	67		22
Participation Rate	100%	100%	100%	100%	100%	99%		100%
Student Group %	100%	4%	50%	44%	74%	12%		4%
2009-10 Assessments								
Number Participating	561	23	273	257	406	58		19
Total Students	562	24	273	257	407	58		19
Participation Rate	100%	96%	100%	100%	100%	100%		100%

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Four-Year Longitudinal Cohort

Graduation Rate Class of 2010 (AYP Target: 75%)

Graduates	71	2	35	34	35	6	2	1
Number in Class	78	3	39	36	42	7	2	1
Graduation Rate	91.0%	66.7%	89.7%	94.4%	83.3%	85.7%	100.0%	100.0%
Student Group %	100%	4%	50%	46%	54%	9%	n/a	1%

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

Graduates	71	7	25	39	31	11	1	0
Number in Class	81	9	28	44	37	13	1	0
Graduation Rate	87.7%	77.8%	89.3%	88.6%	83.8%	84.6%	100.0%	-

Change 2009 to 2010

Safe Harbor Target	3.3	-11.1	0.4	5.8	-0.5	1.1	0.0	0.0
Safe Harbor Target	0.2	1.2	0.1	0.1	0.6	0.5	0.0	0.0

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	75	9	25	41	32	12	1	0
Number in Class	81	9	28	44	37	13	1	0
Graduation Rate	92.6%	100.0%	89.3%	93.2%	86.5%	92.3%	100.0%	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	+	-
Performance: Math	+	-	+	+	+	+	-
Participation: Reading/ELA	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure