

## ***2010-11 Academic Excellence Indicator System***

***District Name: ROOSEVELT ISD***

***Campus Name: ROOSEVELT EL***

***Campus #: 152908101***

***2011 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Mathematics***

***Commended on Science***

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District Name: ROOSEVELT ISD  
 Campus Name: ROOSEVELT EL  
 Campus #: 152908101

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 529  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 3 (English)</b>														
Reading	2011	90%	98%	89%	98%	*	> 99%	97%	*	*	*	*	98%	> 99%
	2010	92%	98%	94%	98%	*	> 99%	97%	*	*	*	80%	98%	> 99%
Mathematics	2011	88%	95%	84%	95%	*	94%	97%	*	*	*	*	94%	80%
	2010	87%	90%	83%	90%	*	89%	90%	*	*	*	60%	87%	80%
All Tests	2011	83%	95%	80%	95%	*	94%	97%	*	*	*	*	94%	80%
	2010	84%	90%	79%	90%	*	89%	90%	*	*	*	60%	87%	80%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>														
Reading	2011	86%	95%	85%	95%	*	93%	97%	*	*	*	*	95%	*
	2010	86%	88%	85%	88%	*	84%	94%	*	*	*	83%	87%	80%
Mathematics	2011	89%	90%	87%	90%	*	89%	90%	*	*	*	*	89%	*
	2010	89%	84%	86%	84%	*	75%	91%	*	*	*	50%	81%	60%
Writing	2011	91%	98%	88%	98%	*	> 99%	> 99%	*	*	*	*	98%	*
	2010	92%	90%	90%	90%	*	84%	97%	*	*	*	50%	87%	60%
All Tests	2011	78%	85%	72%	85%	*	86%	87%	*	*	*	*	84%	*
	2010	78%	81%	73%	81%	*	72%	91%	*	*	*	50%	77%	60%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>														
Reading	2011	87%	96%	85%	96%	*	95%	97%	*	*	*	80%	95%	*
	2010	86%	84%	86%	84%	*	76%	97%	*	*	*	*	83%	*
Mathematics	2011	86%	90%	79%	90%	*	84%	97%	*	*	*	80%	87%	*
	2010	86%	78%	83%	78%	*	74%	81%	*	*	*	*	76%	*
Science	2011	86%	96%	88%	96%	*	94%	97%	*	*	*	> 99%	96%	*
	2010	87%	91%	84%	91%	*	93%	87%	*	*	*	*	90%	*
All Tests	2011	76%	85%	70%	85%	*	78%	91%	*	*	*	60%	82%	*
	2010	75%	68%	71%	68%	*	62%	74%	*	*	*	*	67%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>														
Reading/ELA	2011	90%	92%	88%	98%	> 99%	98%	98%	*	*	*	> 99%	98%	> 99%
	2010	90%	92%	90%	93%	86%	92%	96%	*	n/a	n/a	80%	93%	92%
Mathematics	2011	84%	88%	86%	95%	> 99%	94%	96%	*	*	*	82%	94%	89%
	2010	84%	83%	85%	90%	> 99%	85%	94%	*	n/a	n/a	60%	88%	75%
Writing	2011	92%	97%	88%	98%	*	> 99%	> 99%	*	*	*	*	98%	*
	2010	93%	94%	91%	90%	*	83%	97%	*	n/a	n/a	50%	87%	60%
Science	2011	83%	88%	88%	96%	*	94%	97%	*	*	*	> 99%	96%	*
	2010	82%	86%	84%	91%	*	93%	88%	*	n/a	n/a	*	90%	*
All Tests	2011	76%	80%	76%	93%	> 99%	92%	94%	*	*	*	73%	92%	89%
	2010	76%	77%	76%	85%	86%	81%	90%	*	n/a	n/a	53%	82%	75%



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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 529  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	89.9%	91.5%	94.0%	90.9%	93.2%	96.0%	*	*	-	*	23.5%	92.5%	60.0%
Not on TAKS	7.6%	9.9%	8.5%	6.0%	9.1%	6.8%	4.0%	*	*	-	*	76.5%	7.5%	40.0%
TAKS(Acc) Only	2.4%	4.2%	2.3%	3.4%	9.1%	2.6%	3.0%	*	*	-	*	47.1%	4.0%	20.0%
TAKS-M Only	3.1%	3.4%	2.9%	1.3%	0.0%	1.7%	1.0%	*	*	-	*	17.6%	1.7%	0.0%
TAKS-Alt Only	0.9%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.0%	1.2%	1.3%	0.0%	2.6%	0.0%	*	*	-	*	11.8%	1.7%	20.0%
<b>By Acct Status</b>														
Acct System	94.0%	89.2%	92.4%	86.2%	54.5%	83.8%	92.1%	*	*	-	*	64.7%	85.6%	90.0%
Non-Acct System	4.6%	10.6%	7.5%	13.8%	45.5%	16.2%	7.9%	*	*	-	*	35.3%	14.4%	10.0%
Mobile	4.6%	10.5%	7.5%	13.4%	45.5%	15.4%	7.9%	*	*	-	*	35.3%	13.8%	0.0%
Non-Acct Test	0.0%	0.1%	0.0%	0.4%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	0.6%	10.0%
<b>Not Tested</b>														
Absent	1.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>716</b>	<b>201</b>	<b>232</b>	<b>11</b>	<b>117</b>	<b>101</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>17</b>	<b>174</b>	<b>10</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.7%	91.6%	95.2%	71.4%	95.4%	97.1%	*	-	-	*	42.9%	93.9%	84.6%
Not on TAKS	7.8%	8.3%	7.8%	4.8%	28.6%	4.6%	2.9%	*	-	-	*	57.1%	6.1%	15.4%
TAKS(Acc) Only	2.3%	3.4%	2.5%	3.2%	0.0%	3.8%	1.9%	*	-	-	*	38.1%	4.1%	15.4%
TAKS-M Only	3.3%	2.4%	3.5%	1.2%	28.6%	0.0%	1.0%	*	-	-	*	14.3%	1.5%	0.0%
TAKS-Alt Only	0.8%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	1.1%	1.0%	0.4%	0.0%	0.8%	0.0%	*	-	-	*	4.8%	0.5%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	86.5%	89.0%	85.5%	71.4%	83.2%	88.6%	*	-	-	*	66.7%	82.2%	92.3%
Non-Acct System	8.6%	13.5%	10.7%	14.5%	28.6%	16.8%	11.4%	*	-	-	*	33.3%	17.8%	7.7%
Mobile	4.4%	9.7%	6.7%	13.3%	0.0%	16.8%	10.5%	*	-	-	*	19.0%	16.2%	7.7%
Non-Acct Test	4.2%	3.8%	4.1%	1.2%	28.6%	0.0%	1.0%	*	-	-	*	14.3%	1.5%	0.0%
<b>Not Tested</b>														
Absent	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>711</b>	<b>224</b>	<b>248</b>	<b>7</b>	<b>131</b>	<b>105</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>21</b>	<b>197</b>	<b>13</b>

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 4  
 Total Students: 529  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	59%	42%	56%	*	*	*	*	*	*	*	63%	*
	2010	50%	53%	47%	58%	*	43%	*	*	*	*	*	55%	*
Mathematics	2011	42%	59%	52%	72%	*	58%	> 99%	*	*	*	*	72%	*
	2010	45%	41%	38%	25%	*	17%	29%	*	*	*	*	25%	*
<b>Average Vertical Scale Growth (Sum of Grades 4-8)</b>														
Reading	2011	75	72	83	127	*	*	*	*	*	*	*	140	*
	2010	86	90	97	115	*	107	129	*	*	*	*	115	*
Mathematics	2011	64	67	79	103	*	77	155	*	*	*	*	103	*
	2010	70	78	75	83	*	75	96	*	*	*	*	79	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	13%	4%	15%	4%	*	5%	3%	*	*	*	20%	5%	*
	2010	15%	16%	14%	16%	*	24%	3%	*	*	*	*	17%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	*
	2010	92%	93%	92%	93%	*	93%	97%	*	*	*	*	92%	*
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.8%	100.0%	100.0%	*	-	*	*	-	-	-	-	*	-
	2009	84.7%	100.0%	89.6%	100.0%	*	*	-	-	n/a	n/a	n/a	100.0%	-
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2011	14%	10%	21%	10%	*	16%	3%	*	*	*	20%	13%	*
	2010	14%	22%	17%	22%	*	26%	19%	*	*	*	*	24%	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2011	93%	99%	89%	99%	*	97%	> 99%	*	*	*	> 99%	98%	*
	2010	92%	95%	90%	95%	*	90%	> 99%	*	*	*	*	94%	*
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
	2010	86.1%	*	100.0%	*	-	*	-	-	-	-	*	*	-
	2009	84.7%	*	96.7%	*	-	*	-	-	n/a	n/a	n/a	*	*
<b>English Language Learners Progress Indicator</b>														
	2010-11	80%	82%	83%	93%	*	92%	*	*	*	*	*	92%	> 99%
	2009-10	79%	92%	88%	93%	*	93%	*	*	*	*	*	92%	92%
<b>Attendance Rate @</b>														
	2009-10	95.5%	96.0%	96.3%	96.4%	97.4%	96.4%	96.3%	*	*	-	*	95.4%	96.4%
	2008-09	95.6%	96.0%	96.4%	96.4%	97.2%	96.2%	96.5%	*	n/a	n/a	n/a	96.5%	96.3%

District Name: ROOSEVELT ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 529  
 Grade Span: PK - 05  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	529	100.0%	18,529	1,088	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	58	11.0%	8.2%	5.3%	4.5%
Kindergarten	75	14.2%	14.3%	6.9%	7.6%
Grade 1	82	15.5%	14.8%	7.5%	7.9%
Grade 2	88	16.6%	14.5%	8.1%	7.7%
Grade 3	73	13.8%	15.7%	6.7%	7.6%
Grade 4	72	13.6%	16.0%	6.6%	7.6%
Grade 5	81	15.3%	14.3%	7.4%	7.6%
Grade 6	0	0.0%	1.7%	7.6%	7.4%
Grade 7	0	0.0%	0.0%	9.0%	7.3%
Grade 8	0	0.0%	0.0%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	6.9%	7.9%
Grade 10	0	0.0%	0.0%	6.5%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	7.4%	5.9%
Ethnic Distribution:					
African American	17	3.2%	11.7%	3.8%	12.9%
Hispanic	276	52.2%	54.1%	50.6%	50.3%
White	225	42.5%	30.5%	43.6%	31.2%
American Indian	2	0.4%	0.4%	0.8%	0.5%
Asian	3	0.6%	1.0%	0.4%	3.4%
Pacific Islander	0	0.0%	0.1%	0.1%	0.1%
Two or More Races	6	1.1%	2.2%	0.8%	1.6%
Economically Disadvantaged	404	76.4%	76.4%	72.9%	59.2%
Limited English Proficient (LEP)	27	5.1%	16.0%	3.8%	16.9%
Students w/Disciplinary Placements (2009-10)	5	0.7%	0.4%	3.2%	1.9%
At-Risk	278	52.6%	50.2%	51.8%	46.3%
Mobility (2009-10)	153	29.8%	21.3%	30.8%	18.2%
Number of Students per Teacher	12.5	n/a	14.5	11.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.7%	2.5%	2.7%	2.3%	25.0%	13.2%	25.0%	10.7%
Grade 1	2.3%	5.3%	2.3%	4.7%	16.7%	6.8%	16.7%	8.9%
Grade 2	5.6%	2.7%	5.6%	2.8%	14.3%	2.7%	14.3%	4.1%
Grade 3	1.4%	2.3%	1.4%	2.0%	0.0%	2.1%	0.0%	1.8%
Grade 4	1.4%	1.1%	1.4%	1.1%	0.0%	0.3%	0.0%	0.9%
Grade 5	0.0%	1.9%	0.0%	1.3%	0.0%	1.9%	0.0%	1.3%
Grade 6	-	0.0%	1.4%	0.7%	-	2.6%	0.0%	1.2%
Grade 7	-	0.0%	3.9%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	0.0%	0.0%	1.2%	-	-	0.0%	2.1%

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TEXAS EDUCATION AGENCY  
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 2010-11 Campus Profile

Section II - Page 2  
 Total Students: 529  
 Grade Span: PK - 05  
 School Type: Elementary

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.0	18.6	15.0	19.0
Grade 1	16.4	18.5	16.4	18.9
Grade 2	17.6	18.2	17.6	18.8
Grade 3	14.6	18.5	14.6	18.8
Grade 4	14.4	18.2	14.4	19.0
Grade 5	15.1	20.4	15.1	21.4
Grade 6	-	18.6	16.3	20.7
Mixed Grades	-	25.2	-	23.9
Secondary: English/Language Arts	-	13.7	16.2	17.3
Foreign Languages	-	-	13.1	19.0
Mathematics	-	8.0	14.9	17.9
Science	-	8.0	16.2	19.0
Social Studies	-	8.0	18.4	19.6

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Section II - Page 3  
 Total Students: 529  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	69.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	49.3	71.2%	81.7%	61.0%	63.4%
Teachers	42.3	61.1%	69.7%	51.7%	50.5%
Professional Support	4.0	5.8%	8.3%	4.8%	9.0%
Campus Admin. (School Leader.)	3.0	4.3%	3.7%	2.9%	2.8%
Educational Aides:	20.0	28.8%	18.3%	15.9%	9.5%
Total Minority Staff:	9.0	13.0%	25.8%	16.9%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.9%	0.0%	9.3%
Hispanic	6.0	14.2%	16.7%	11.4%	23.7%
White	36.3	85.8%	77.0%	85.5%	63.9%
American Indian	0.0	0.0%	0.2%	0.0%	0.4%
Asian	0.0	0.0%	0.5%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	1.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	2.1%	1.3%
Males	1.3	3.1%	8.1%	22.0%	23.2%
Females	41.0	96.9%	91.9%	78.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.3	0.8%	5.9%	2.1%	6.0%
1-5 Years Experience	10.0	23.6%	32.9%	33.2%	30.0%
6-10 Years Experience	10.0	23.6%	18.1%	20.8%	21.1%
11-20 Years Experience	12.0	28.3%	24.1%	22.6%	25.0%
Over 20 Years Experience	10.0	23.6%	19.0%	21.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.7 yrs.	11.3 yrs.	11.2 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.2 yrs.	8.4 yrs.	5.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,851	\$39,894	\$30,851	\$41,272
1-5 Years Experience		\$32,565	\$41,783	\$32,383	\$44,013
6-10 Years Experience		\$36,013	\$44,130	\$36,261	\$46,604
11-20 Years Experience		\$44,428	\$47,891	\$44,806	\$50,476
Over 20 Years Experience		\$49,373	\$54,812	\$48,590	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$40,699	\$46,048	\$39,418	\$48,638
Professional Support		\$50,260	\$50,839	\$50,944	\$57,045
Campus Administration (School Leadership)		\$61,887	\$65,920	\$63,126	\$70,819
Contracted Instructional Staff (not incl. above):	0.0		3.7	0.0	2,180.4

District Name: ROOSEVELT ISD  
 Campus Name: ROOSEVELT EL  
 Campus #: 152908101

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 529  
 Grade Span: PK - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,646,562	100.0%	\$4,794	\$3,210,573	100.0%	\$5,816	\$120,556,329	100.0%	\$6,787
Instruction (11,95)	\$2,185,629	82.6%	\$3,959	\$2,668,818	83.1%	\$4,835	\$91,667,200	76.0%	\$5,160
Instructional-Related Services (12,13)	\$93,696	3.5%	\$170	\$130,862	4.1%	\$237	\$4,486,780	3.7%	\$253
Instructional Leadership (21)	\$8,803	0.3%	\$16	\$8,803	0.3%	\$16	\$1,496,956	1.2%	\$84
School Leadership (23)	\$180,613	6.8%	\$327	\$181,469	5.7%	\$329	\$7,838,038	6.5%	\$441
Support Services-Student (31,32,33)	\$168,776	6.4%	\$306	\$169,864	5.3%	\$308	\$5,628,050	4.7%	\$317
Other Campus Costs (35,36,51,52,53)	\$9,045	0.3%	\$16	\$50,757	1.6%	\$92	\$9,439,305	7.8%	\$531
<b>By Program:</b>									
Total Operating Expenditures	\$2,637,517	100.0%	\$4,778	\$3,158,938	100.0%	\$5,723	\$110,156,420	100.0%	\$6,201
Bilingual/ESL Education (25)	\$1,212	0.0%	\$2	\$2,812	0.1%	\$5	\$3,485,308	3.2%	\$196
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$15,995	0.0%	\$1
Accelerated Education (24,30)	\$960,142	36.4%	\$1,739	\$1,400,234	44.3%	\$2,537	\$16,182,429	14.7%	\$911
Gifted & Talented Education (21)	\$9,978	0.4%	\$18	\$9,978	0.3%	\$18	\$1,388,051	1.3%	\$78
Regular Education (11)	\$1,383,998	52.5%	\$2,507	\$1,462,998	46.3%	\$2,650	\$74,094,280	67.3%	\$4,171
Special Education (23)	\$280,592	10.6%	\$508	\$281,321	8.9%	\$510	\$14,983,748	13.6%	\$843
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,539	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$1,595	0.1%	\$3	\$1,595	0.1%	\$3	\$3,070	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	27	5.1%	16.0%	3.8%	16.2%
Career & Technical Education	0	0.0%	0.0%	27.6%	21.0%
Gifted & Talented Education	17	3.2%	5.3%	5.4%	7.7%
Special Education	30	5.7%	8.7%	10.0%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	4.8%	0.3%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	7.3%	4.0%
Compensatory Education	4.0	9.4%	6.5%	4.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.9%	0.0%	1.9%
Regular Education	36.8	86.9%	80.0%	82.3%	73.4%
Special Education	1.5	3.6%	7.8%	5.9%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.