

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ROOSEVELT EL (152908101) ROOSEVELT
Status: Exemplary, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	197	6	97	91	147	11	14	n/a
Number Tested	201	6	99	93	150	11	15	10
% Met Standard	98%	100%	98%	98%	98%	100%	93%	n/a
Student Group %	100%	3%	49%	46%	75%	5%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	195	6	97	91	149	12	14	n/a
Number Tested	209	7	105	95	161	15	15	12
% Met Standard	93%	86%	92%	96%	93%	80%	93%	n/a
Change in % Met Standard	5	14	6	2	5	20	0	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	191	6	93	89	141	9	14	n/a
Number Tested	201	6	99	93	150	11	15	10
% Met Standard	95%	100%	94%	96%	94%	82%	93%	n/a
Student Group %	100%	3%	49%	46%	75%	5%	n/a	5%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	188	7	90	89	142	9	12	n/a
Number Tested	210	7	106	95	162	15	15	12
% Met Standard	90%	100%	85%	94%	88%	60%	80%	n/a
 Change in % Met Standard	 5	 0	 9	 2	 6	 22	 13	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	70,927	2,793	38,704	27,839	55,148	5,430		4,221
Days Membership	73,556	2,869	40,159	28,911	57,220	5,692		4,375
Attendance Rate	96.4%	97.4%	96.4%	96.3%	96.4%	95.4%		96.5%
Student Group %	100%	4%	55%	39%	78%	8%		6%
Attendance Rate 2008-09								
Days Present	71,080	3,357	35,550	31,836	53,595	6,308		5,208
Days Membership	73,755	3,455	36,966	32,980	55,663	6,537		5,353
Attendance Rate	96.4%	97.2%	96.2%	96.5%	96.3%	96.5%		97.3%
Change 2009 to 2010	0.0	0.2	0.2	-0.2	0.1	-1.1		-0.8

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure