

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ROOSEVELT H S (152908001) ROOSEVELT
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	60	3	32	25	41	9	2	n/a
Number Tested	65	3	34	28	44	11	2	2
% Met Standard	92%	100%	94%	89%	93%	82%	100%	n/a
Student Group %	100%	5%	52%	43%	68%	17%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	63	2	27	31	33	3	0	n/a
Number Tested	69	2	30	34	37	7	0	0
% Met Standard	91%	100%	90%	91%	89%	43%	-	n/a
Change in % Met Standard	1	0	4	-2	4	39	-	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	57	2	28	27	38	8	2	n/a
Number Tested	67	3	35	29	46	12	3	3
% Met Standard	85%	67%	80%	93%	83%	67%	67%	n/a
Student Group %	100%	4%	52%	43%	69%	18%	n/a	4%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	53	1	21	28	27	4	0	n/a
Number Tested	66	1	28	34	34	7	0	0
% Met Standard	80%	100%	75%	82%	79%	57%	-	n/a
Change in % Met Standard	5	-33	5	11	4	10	-	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	72	4	39	29	48	13		3
Total Students	75	4	40	31	51	14		4
Participation Rate	96%	100%	98%	94%	94%	93%		75%
Student Group %	100%	5%	53%	41%	68%	19%		5%
2009-10 Assessments								
Number Participating	76	4	33	36	43	8		0
Total Students	76	4	33	36	43	8		0
Participation Rate	100%	100%	100%	100%	100%	100%		-
Average Two-Year Participation Rate								
					97%			
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	72	4	38	30	49	13		4
Total Students	73	4	39	30	50	14		4
Participation Rate	99%	100%	97%	100%	98%	93%		100%
Student Group %	100%	5%	53%	41%	68%	19%		5%
2009-10 Assessments								
Number Participating	74	3	31	37	41	8		0
Total Students	75	4	31	37	42	8		0
Participation Rate	99%	75%	100%	100%	98%	100%		-

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort

Graduation Rate Class of 2010 (AYP Target: 75%)

Graduates	71	2	35	34	35	6	2	1
Number in Class	78	3	39	36	42	7	2	1
Graduation Rate	91.0%	66.7%	89.7%	94.4%	83.3%	85.7%	100.0%	100.0%
Student Group %	100%	4%	50%	46%	54%	9%	n/a	1%

Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)

Graduates	71	7	25	39	31	11	1	0
Number in Class	81	9	28	44	37	13	1	0
Graduation Rate	87.7%	77.8%	89.3%	88.6%	83.8%	84.6%	100.0%	-
Change 2009 to 2010	3.3	-11.1	0.4	5.8	-0.5	1.1	0.0	
Safe Harbor Target	0.2	1.2	0.1	0.1	0.6	0.5	0.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2009 Five-Year Graduation Rate

Graduates	75	9	25	41	32	12	1	0
Number in Class	81	9	28	44	37	13	1	0
Graduation Rate	92.6%	100.0%	89.3%	93.2%	86.5%	92.3%	100.0%	-

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	+	-	-
Participation: Math	+	-	-	-	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure