

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ROOSEVELT J H (152908041) ROOSEVELT
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	198	7	92	96	143	20	5	n/a
Number Tested	233	8	115	105	175	29	10	8
% Met Standard	85%	88%	80%	91%	82%	69%	50%	n/a
Student Group %	100%	3%	49%	45%	75%	12%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	191	7	79	103	126	17	2	n/a
Number Tested	218	11	95	110	147	24	5	3
% Met Standard	88%	64%	83%	94%	86%	71%	40%	n/a
Change in % Met Standard	-3	24	-3	-3	-4	-2	10	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ROOSEVELT J H (152908041) ROOSEVELT
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	189	4	90	90	134	22	8	n/a
Number Tested	234	8	116	105	176	30	10	8
% Met Standard	81%	50%	78%	86%	76%	73%	80%	n/a
Student Group %	100%	3%	50%	45%	75%	13%	n/a	3%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	170	6	73	89	109	15	2	n/a
Number Tested	218	11	95	110	147	24	5	3
% Met Standard	78%	55%	77%	81%	74%	63%	40%	n/a
Change in % Met Standard	3	-5	1	5	2	10	40	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ROOSEVELT J H (152908041) ROOSEVELT
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	41,785	2,318	18,587	20,247	29,386	5,709		647
Days Membership	43,411	2,400	19,365	21,001	30,648	5,934		669
Attendance Rate	96.3%	96.6%	96.0%	96.4%	95.9%	96.2%		96.7%
Student Group %	100%	6%	45%	48%	71%	14%		2%
Attendance Rate 2008-09								
Days Present	40,700	1,111	18,981	20,471	28,016	6,530		988
Days Membership	42,375	1,171	19,819	21,241	29,271	6,876		1,024
Attendance Rate	96.0%	94.9%	95.8%	96.4%	95.7%	95.0%		96.5%
Change 2009 to 2010	0.3	1.7	0.2	0.0	0.2	1.2		0.2

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: ROOSEVELT J H (152908041) ROOSEVELT
Status: Academically Acceptable, Meets AYP

2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure