

Welcome to my classroom. I am looking forward to another exceptional year with all of you!

Class Goals/Curriculum

I like to have a classroom where all students feel safe developing and expressing ideas. Students should enjoy learning and begin to develop their own ideas and opinions about the world and their role in the world. I emphasize critical thinking, careful reading, and intelligent communication (speaking and writing), as these skills will be necessary to all students throughout their lives. Course curriculum for my English classes can be found at http://www.schools.utah.gov/curr/lang_art/sec/core.htm. In addition to mastering these core concepts, we will always be reading a novel or play and we will always be writing. Course curriculum for my Reading classes will be determined by me based on the reading levels of students that I find in the next few weeks. However, I will be sending home a letter regarding details of the Reading classes in the next few days.

Class Rules/Discipline

*Students should be respectful, responsible, honest, and always try their best. Positive attitudes are expected!

*Students should be on time (this means in their seats when the bell rings).

*Students should follow school-wide rules including no cell phones or MP3 players and dressing appropriately. I will confiscate any cell phones, MP3 players, or headphones that I see and if anyone is dressed inappropriately, they will be referred to Mrs. Manwill.

*Students may have gum, small breath mints, and water, as long as they do not cause a distraction. All other food or drink, including soda pop, will be confiscated and thrown in the trash.

*Students will first be given a warning for any problem behavior; if the problem continues, a parent or guardian will be notified and the student may be referred to administration. Severe classroom disruption (defiance, fighting, vandalism, etc.) will result in an immediate in-school suspension.

Grading

Each assignment will receive points that will be calculated by the computer into a letter grade. Grades can be accessed on the internet by going to the Evergreen home page. A progress report will be sent home at midterm to let you know where you stand.

A= 100-93% A-= 92-89% B+= 88-85% B= 84-81% B-= 80-77% C+= 76-72% C= 71-67% C-= 66-62% D+= 61-58%

D= 57-54% D-= 53-50% F= 49-0%. You will also receive a perfect score (4) in citizenship if you follow the classroom rules and attend class regularly. Cheating/plagiarism or extreme disrespect will result in a "0" for your citizenship grade.

Materials

Every class, you need to bring a pen/pencil, paper, and any text or novel I give you. English students will need a notebook to use as a writing journal which you will permanently keep in the classroom. I do not lend pens, pencils, or give out paper. If you realize you don't have these things, you need to borrow from a friend. Please don't ask me.

Homework

You will have regular homework. Completing homework is crucial to your success. I will always vocally tell students their homework, write it on the board, and I will do my best to also put it on my web site (<http://teacherweb.com/UT/Evergreen> **JuniorHigh/AndrewBrough**). I do take late homework: up to one class period late I will deduct 25%; up to two class periods late, I will deduct 50%. I do not take late homework after two class periods. If you are ill and missed a homework assignment or a quiz, you must see me before or after school to take care of this—there is no penalty, but you need to address this before or after school. If you ask me during class what homework you missed because you were ill, I will simply tell you to see me before or after school.

Extra Credit

Occasionally I will offer extra credit during the quarter. However, please do not ask me a week before grades are due if you can do extra credit to raise your grade—none will be offered that late in the quarter. The many assignments, tests, and activities that we do during the quarter will determine your grade, not a last-second extra credit assignment.

Lost Books

I have a large lending library. Students are encouraged to borrow books from me. However, if you lose a book, you need to either replace the book or give me the money to replace the book. No exceptions.

(SIGN, CUT, and RETURN for 20 points)

Student Name (print) _____

Period(s) _____

Date _____

I have read, understood, and accepted this disclosure statement.

Student Signature _____

Parent/ Guardian Signature _____

Parent/Guardian Email Address (optional): _____