

Art Disclosure Statement

Ms. Morgan

Website + email on Teacherweb.com

Evergreen Jr. High

Philosophy & Goal

Art education can help people gain visual, divergent thinking, and problem solving skills that they can use in every area of their lives. I believe that through art education, there can also come a greater understanding of our world and the people in it.

Through *Skill, Creativity, Craftsmanship, & Effort*, everyone has the chance to succeed. It is these *four keys to success* that I focus on in the making of art. . .and yes they can be taught. Art history and art analysis are also an integral part of art education. Looking at other artists and artistic movements, as well as using critical thinking to evaluate one's peers and one's own art broadens our way of thinking, and builds knowledge and skills.

My desire is that your skills, understanding, & appreciation will grow within the field of art.

Class Expectations

All classes will be keeping Sketch Thought Journals: a collection of daily questions with written and drawn answers. Please bring a sketchbook to keep this in. We will also be creating an art notebook in each class that will contain all class notes, handouts, and certain assignments. This is something that we will work on together and you will take with you at the conclusion of our class. The Art Notebook folder is provided with your paid class fee.

Art Foundations 1: In this class we will cover basic concepts and skills vital to your development as a critical thinker and artist. Concepts on basic color theory, perspective, composition, and the Elements & Principles of Design, all integrate into lessons that provide you with a better understanding of each concept, and expose you to different skills and some knowledge of art history. *Effort* is looked at strongly here as well as individual improvement. Art critiques will be introduced.

Advanced Foundations: (*prerequisite: Art Foundations 1*) We will continue to build on the knowledge and skills you learned in Art Foundations. Problem-solving, *Creativity*, and Critical-thinking begin to play stronger roles. New mediums will be introduced, generation of ideas will be focused on, and class critiques will again come into play.

Art Foundations 2: (*prerequisite: Advanced Foundations/9th Grade*) *Skill, Creativity, Craftsmanship, & Effort* will come together in this class and truly begin to function as one in order to create art. We will focus on the importance of the Creative Process and Problem Solving as well as the final product. Art history discussions and classroom critiques will take place. Expect more challenging and longer-term assignments for this class. A successful artist is not solely determined by raw talent, self-motivation is *critical*.

3-D Design: (*prerequisite: Art Foundations 1*) This class focuses on exploring the creation of different 3-dimensional art forms. Color and Design principles will be taught as well as preparation and creation techniques for each different craft. *Craftsmanship* and *Creativity* are very important; put your energy into something you'll be proud of.

Fees for Materials

A necessary part of any art class is supplies. Money from art fees goes toward paper, studio fees, and all your other supplies. I need your fee even if you already have some art supplies, but the supplies will be yours to keep... and care for. **All fees are taken online or in the front office.**

Art Foundations 1 : \$8.00

Advanced Foundations : \$16.00

Art Foundations 2 : \$20.00

3-D Design : \$20.00

You can now pay class fees online!

www.graniteschools.org/jr/evergreen

click on the Web Store link

Username is Student ID#

Password is first letter of student's name & full last name

Print a receipt & bring to your teachers!

(Please note, Fee Waiver covers classroom supplies only, not the personal materials set)

Grading Scale

A	95-100%
A-	90-94%
B+	85-89%
B	80-84%
B-	75-79%
C+	70-74%
C	65-69%
C-	60-64%
D+	55-59%
D	50-54%
D-	45-49%
F	44% and below

Assessment (Your Grade)

This is always a question in an art class, but it is not really so different from any other class. Just keep in mind the *four keys to success: Skill, Creativity, Craftsmanship, & Effort*. I use these to assess artwork, giving greater weight to different keys depending upon the level of the class. I expect, for example, for students' *Skill* level to be much higher in the Advanced Art class than in Art Foundations. Going **Above & Beyond** what is "required," is the path to success.

Class participation is part of your grade! This means coming to class prepared to work, **with a pencil & your sketch-thought journal**, spending your time constructively, and cleaning up after yourself.

Extra Credit can be earned through the creation of additional artwork, **but only if all assignments are turned in**. I only allow 4 extra credit assignments per quarter, so go for quality rather than quantity.

Turn assignments in for a grade on the due date, and try to keep pace. I always give you enough time to finish your projects *if you use your time wisely*. If you find that you are falling behind, you need to take things home to finish them, or arrange to stay after school. If you know you are not going to be done with an assignment by the due date, **speak to me before the due date** about getting an extension pass. Late work is half credit. Unfinished work can be turned in for a lower grade.

Citizenship (Your other grade)

Citizenship grades will be earned by following the district, school, and department policies, and the following class rules:

- **Mutual respect for fellow students and teacher will always be maintained.**
- When class begins, you will be in class, in your seat, ready to work (journals first).
- When the clean-up bell rings, you will leave the classroom at least as clean as you found it and then sit in your seat *until I excuse you*. . .the bell doesn't excuse you.
- Ask permission for the hall pass. Please don't be tardy, it's disruptive and hurts your learning.
- Destruction of classroom equipment or other student's materials is NOT acceptable.
- I encourage students to bring water to class; closed containers, no glass. No food please, and no soda or gum. Disallowed food or drink will be thrown away, even if unopened.

- o All school policies will be adhered to in the class. Please pay attention to disallowed items, and dress code. I don't want to confiscate your things or send you to the office to change... but I will. Choose wisely.
- o Don't make a problem for your peers, or me and we'll be fine.

Art Group

This is an after school club that provides a wonderful opportunity for students who want to spend some extra time in a smaller setting learning and sharing with others. Any student is welcome. We meet nearly every Tuesday at 3:00 p.m. in room 2.

DEAR Time (Drop Everything And Read)

The first 20 minutes of second & sixth period is a reading period. I hope you enjoy this time, I know I do. Remember, if you don't like to read, you just haven't found the right book yet. You will keep a daily reading log, and be graded on your participation in reading time every day (10% of your grade). Your reading logs are collected each semester. Bring your own book, no magazines. Hall passes are not permitted during DEAR Time, so plan ahead, and this is a silent time.

Art History

I use art history texts, videos, and pictures fairly extensively in all of my classes. They represent an integral part of understanding art, art history, and the different cultures of the world. **Maturity** and **respect** are **required** from everyone involved.

- ❖ I have read and understand the disclosure statement for this art class. The bottom slip of this disclosure statement will be turned in to Ms. Morgan for 5 points required credit and then kept in her files. The student will keep the Disclosure Statement itself for the entire semester in their art notebook (there is a PDF of the disclosure statement online for your own reference).



(Keep this page & all the preceding pages for reference)

(Cut Here & Return to Ms. Morgan)

Student's name (please print) _____

Parent or Guardian's signature & email _____

Okay for teacher to put student's artwork on website? Yes No

Okay for teacher to put student's photo on website? Yes No

