

## BATHROOM

- R** \*Allow others privacy  
\*Remember to flush
- O** \*Use restroom at assigned times  
\*Wait your turn quietly
- A** \*Do your share to keep the bath room clean  
\*Be trustworthy  
\*Use the bathroom, wash your hands quickly and leave  
\*Use paper supplies sparingly
- R** \*Return to your group immediately  
\*Report any unsafe behavior or conditions

## HALLWAYS

- R** \*Keep hands, feet, and other objects to yourself  
\*Stay in your place in line
- O** \*Keep up with your class  
\*Know where you are going and what you need
- A** \*Stay to the right when walking down the hall  
\*Greet and/or respond to greetings  
\*Walk quietly
- R** \*Go directly to your destination  
\*Be considerate of other people's learning environments and work displayed in hallways  
\*Have a pass to your destination

## GETTING STARTED

*During the 1999-2000 school year a core team of staff members from Amelia County Elementary School partnered with the Virginia Department of Education Training and Technical Assistance Center at Virginia Commonwealth University to develop a school-wide positive behavior support program. Since our school's mascot is a tiger we named our program **R.O.A.R.***

*R.O.A.R. specifies what we expect from the students in target areas within the school setting. Our expectations are stated in the positive and taught to each student.*

**“Excellent program, reinforces responsibility.”**

*From parent survey*

## STUDENT EXPECTATIONS

**R**espectful **O**rganized **A**ppropriate **R**esponsible

*These expectations apply wherever a student is in the school. Students receive praise and reinforcement for demonstrating the expectations. At Amelia Elementary, we expect our students to be of high character.*

## CLASSROOM

- R** \*Enter quietly  
\*Listen when others are speaking  
\*Work without disturbing others  
\*Speak politely
- O** \*Unpack books and other supplies  
\*Put book bag, lunch and jacket in your cubby  
\*Sharpen pencils in the morning  
\*Have correct book, folder or notebook ready
- A** \*Treat others the way you want to be treated  
\*Cooperate with your classmates and teacher  
\*Do your best  
\*Enter and say “Good Morning”
- R** \*Follow directions the first time they are given  
\*Bring in homework  
\*Ask for help when you don't understand  
\*Complete class assignments on time

## Contact Information

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# ROAR



## WITH TIGERPIDE



“ACE “- Artist - Jessie Stanley - Grade 2

# AMELIA COUNTY ELEMENTARY SCHOOL

*“What sets A.C.E.S. above other schools.”*  
Comment from parent survey

## A SCHOOL OF CHARACTER

- R** \*Be trustworthy: Tell the truth  
\*Appreciate differences
- O** \*Set personal goals  
\*Volunteer
- A** \*Be courteous: Say “May I...”,  
“Please”, “Thank you”, and  
“Excuse me” when appropriate  
\*Listen to others  
\*Share  
\*Be fair
- R** \*Be a good citizen by being helpful  
\*Accept responsibility for your own actions

*“...actions have consequences that can have tangible rewards, the same as life lessons that create successful adults in society today.”*  
From parent survey

ROAR



## GYMNASIUM

- R** \*Share equipment and space  
\*Use proper language  
\*Listen to the teacher and other speakers  
\*Be a good sport
- O** \*Return equipment to its proper place  
\*Clean up equipment in a single file line  
\*Enter and leave gym by walking quietly
- A** \*Play games by the rules  
\*Stop, look, and listen when the whistle blows  
\*Take turns  
\*Include everyone in games
- R** \* Bring tennis shoes to class  
\*Use equipment appropriately

## BUS

- R** \*Respect Others  
\*Be courteous by sharing your seat
- O** \*Keep the bus clean
- A** \*OBEY THE DRIVER  
\*Always speak softly
- R** \*Act safely and responsibly

*“ROAR helps people become responsible for what they do.”*  
1st grade student

*“I like it because it makes people follow the rules.”*  
3rd grade student

## CAFETERIA

- R** \*Speak politely and quietly  
\*Chew with mouth closed  
\*Wait patiently, and stay in place in line  
\*Say...“May I”, “Please”, “Thank you”, and  
“Excuse me”, when appropriate
- O** \*Be dependable; have your lunch box or money ready and know your number  
\*Get utensils and napkins the 1st time  
\*Be prepared to state choice when it’s your turn
- A** \*Raise hand, get permission to leave your seat  
\*Keep all food and drink in the cafeteria  
\*Walk at all times  
\*Be polite by keeping hands, feet, objects to self
- R** \*Be a good citizen; clean up any dropped items  
\*Leave lunch area clean  
\*Push chairs under table when leaving

## PLAYGROUND

- R** \*Take turns  
\*Be considerate; include others in games  
\*Choose teams fairly and equally
- O** \*Promptly line up when your teacher calls your class to go  
\*Return equipment to its proper place  
\*Leave rocks on the ground
- A** \*Share equipment with others  
\*Slide feet first  
\*Sit down on swings  
\*Be a good team player
- R** \*Be aware of small children  
\*Report unsafe behavior and equipment

## OFFICES

- R** \*Speak politely by saying “Please”,  
“Excuse me”, and “Thank you”  
\*Address adults by “Mr.” or “Mrs.”
- O** \*Schedule an appointment to see any office staff  
\*Bring a pass to use the phone
- A** \*Follow directions  
\*Patiently wait your turn
- R** \*Enter and exit quietly  
\*Bring a pass to the office or clinic

## ASSEMBLY

- R** \*Be courteous by facing and listening to the speaker  
\*Treat the speaker and others as welcomed guests
- O** \*Fill in each seat in the row  
\*Enter and exit with your class quietly  
\*Use the bathroom before the program
- A** \*Sit still and remain seated  
\*Keep hands and feet to self  
\*Raise your hand; wait to be recognized
- R** \*Pursue excellence; ask topic-related questions at appropriate times  
\*Be courteous; take your belongings with you