All Quiet on the Western Front

From the end of the novel:

He fell in October 1918 on a day that was so quiet and still on the whole front, that the army report confined itself to the single sentence: All quiet on the Western Front.

He had fallen forward and lay on the earth as though sleeping.

Turning him over one saw that he could not have suffered long; his face had an expression of calm, as though almost glad the end had come.

Project Requirements

1. Rewrite the ending of the novel, following Remarque’s style. Your ending should be from 75-100 words long. It should be creative, yet serious. You can’t change the fact that Paul died, but you can add information as to how. You must also maintain the sense of situational irony. Alternate ending must be typed or neatly written and inserted into the book cover. The rubric should be placed behind the story ending.

2. Choose a new title for the novel, and weave it into the ending as Remarque did. You may do this in one of two ways:
   - Choose a title and work it into the ending.
   - Write the ending and then extract a title from what you have written.

3. Design a new book cover for the novel that includes symbols that fit your new title. Decorate the cover and include a brief explanation about the cover on the inside of the cover.

4. Place student header—name, date, etc—on the back cover. Extra credit (10 points): include an “About the Author” section (minimum of a paragraph about you as the “new” author) on the back cover.
## Project Rubric

<table>
<thead>
<tr>
<th>Category</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>0</th>
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</thead>
<tbody>
<tr>
<td><strong>Front cover</strong></td>
<td>The cover is neat and creative. Symbolism vividly depicts the story.</td>
<td>The cover is creative. Symbolism accurately depicts the story.</td>
<td>The cover depicts the story. Symbolism shows some correlation with the story.</td>
<td>The cover barely depicts the story. Symbolism shows little correlation with the story.</td>
<td>The cover does not depict the story. Symbolism used is not effective.</td>
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<tr>
<td><strong>Inside front flap</strong></td>
<td>The explanation of the cover is concise, uses specific details, and easy to understand.</td>
<td>The explanation of the cover uses specific details and is easy to understand.</td>
<td>The explanation of the cover uses few specific details, and is difficult to follow.</td>
<td>The explanation of the cover uses no details and is difficult to follow.</td>
<td>The explanation of the cover is missing or does not make sense.</td>
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<tr>
<td><strong>Alternate ending</strong></td>
<td>The alternate ending is creative and tells a great deal more about the story. The details are accurate and it reflects the author’s style.</td>
<td>The alternate ending is creative and tells more about the story. Most of the details are accurate and it fits well with the author’s style.</td>
<td>The alternate ending is related to the story. Some of the details are accurate and it depicts some aspects of the author’s style.</td>
<td>The alternate ending is barely related to the story. Many details are inaccurate and author’s style is not present.</td>
<td>The alternate ending does not relate to the story. Details are inaccurate. Author’s style is not present.</td>
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<tr>
<td><strong>Formal use of language</strong></td>
<td>Demonstrates mastery of the language appropriate to the discussion of the literature. Writing is clear, concise, and comprehensible with no grammatical errors.</td>
<td>Make purposeful use of language appropriate to the discussion of the literature. Writing is clear and comprehensible with only a few lapses in grammatical usage, spelling, and sentence structure.</td>
<td>In general, uses a language appropriate to the discussion of the literature. Writing has errors in grammatical usage, spelling, and sentence structure but does not hinder comprehension.</td>
<td>Sometimes uses vocabulary appropriate to the discussion of the literature. Writing has errors in grammatical usage, spelling, and sentence structure that hinder comprehension.</td>
<td>Infrequently uses vocabulary appropriate to the discussion of the literature. Writing has many errors in grammatical usage, spelling, and sentence structure and is not readily comprehensible.</td>
</tr>
<tr>
<td><strong>Effort</strong></td>
<td>The product shows that much time and effort were used.</td>
<td>The product is quality work.</td>
<td>The product is average work.</td>
<td>The product is barely average work.</td>
<td>The product is below average work.</td>
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</tbody>
</table>

### Comments:

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