

Washington State Environment Acrostic

Period _____

Team Project - 40 pts.

This project poster board may not leave the room, so figure out a way to accomplish a finished team project by _____. Agree on the overall look of the finished project before beginning. Glue NOTHING down until **ALL** items are present. Names should be on the front.

Step 1 - As a team, brainstorm 15 – 20 Western and Eastern environmental features of WA. (Use Ch. 1, Lessons 1, 2 and 3 information: **climate, physical features and natural vegetation**. Write them on the back of this paper. **Don't duplicate the environmental conditions.**

Step 2 - From the brainstorm list, choose which environmental features will be best for your team's 10 entries. The first word of each paragraph must begin with the connecting letter from "WASHINGTON". Write **detailed, elaborated paragraphs, NOT just simple words or phrases**. You must show understanding of Washington's **natural environment, and not duplicate information throughout the project**. Make sure both the Eastern and Western sides are represented well.

Step 3 - Vertically spell "WASHINGTON" on the provided 11" x 24" poster board. Work together to create a unified look for the final project both visually and written. Letters may be hand-drawn, stenciled or printed. (Cambria Font, Size 200 = approx. 2 inch letters. Make 2 columns to save paper.)

Step 4 - Artwork is essential to complete your poster. It may be magazine pictures, hand created or printed, but must be neat and have accurate color. Visually represent all environmental features addressed in the writing, include both E and W. (Works Cited attached if printed.)

Step 5 - Once your team's finalized **written** document is accurate and agreed upon by EVERY person and all names are at the top, label it "WA Acrostic" and have one team member place a copy in the WA State folder for me to grade. Make sure this is the same copy you have printed to place on the final poster.

Grading -

- **Team Members - 9 pts.** It is your obligation to fairly score each team member. If someone is focused, does his/her work well and is cooperative, he/she deserves high points. If he/she is off task or pulls others off task, does not meet the standards of quality work set by the team, or is argumentative, he/she does not deserve high points.
- **Project Objective - 31 pts. (written and visual)**

20 pts. **Written:** Elaborated paragraphs about WA's **NATURAL environment**, CUPS error-free, easy-to read font, size is easily readable from a distance.

11 pts. **Visual:** Neatly completed, detailed components, accurate color, NO pencil, tape or staples show, space-filled, shows different environmental items - no duplicates, both E & W.

9 pts. Team Members' Names : WA = _____ SH = _____

40 pts. Total IN = _____ GT = _____

O = _____ N = _____