

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *The Hindenburg*. Practice using these words.

### Vocabulary Words

**criticizing** finding fault with; disapproving of; blaming

**cruised** traveled at the speed at which the vehicle operates best

**drenching** wetting thoroughly; soaking

**era** a period of time or history

**explosion** act of bursting with a loud noise; a blowing up

**hydrogen** a colorless, odorless gas that burns easily

## Grammar

### Quotations and Quotation Marks

A **quotation** is the exact words a speaker says. In your writing, put a quotation in **quotation marks**. Use commas to set off the words that introduce a quotation. Also, place the end punctuation or the comma that ends the quotation inside the quotation marks.

*For example: Sandy said, "If it rains tomorrow, we can't go to the beach." "I'll keep my fingers crossed, then," said Kate.*

### Activity

**Quote Me** Make a chart with two columns. In the left column, write down questions you will ask your family members, such as *Whom do you most admire?* or *What is your biggest strength?* In the right column, record their answers. Be sure to put quotation marks around the words they say.

## Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____