



AP[®] German Language 2004 Free-Response Questions

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2004 AP[®] GERMAN LANGUAGE FREE-RESPONSE QUESTIONS

GERMAN LANGUAGE

SECTION II

Total Time—1 hour and 10 minutes

Part A—1: Paragraph completion

Suggested time—10 minutes

Directions: The following passage contains 20 numbered blanks. In the margin, each of the numbers is followed by a blank. FIRST READ THE ENTIRE PASSAGE. Then, on the line after each number, write only one answer, consisting of one or more words that are correct in **BOTH** meaning and form according to the context. Please fill in every blank. In order to receive credit, you must spell the word or phrase correctly and use capitalization where appropriate.

Liebe Erika!

Heute will ich dir von meinem letzten Sommer erzählen. Du weißt doch, (1) ich schrecklich gern reise und immer viel Neues kennen lernen will. Aber mein Erlebnis dieses Jahr war großartiger (2) alle Reisen und Wanderungen, die ich je gemacht (3).

1. _____

2. _____

3. _____

Schon vor Jahren hatte ich vom „Appalachian Trail“ (4), einem Wanderweg, der 2 000 Meilen über eine lange Gebirgskette von Georgia bis Maine führt. Zum ersten (5) ist jemand die ganze Strecke im Jahre 1948 gewandert; er brauchte dazu 123 Tage. Die meisten Leute (6) normalerweise kleinere Strecken und kommen jeden Sommer wieder, (7) ihren Weg fortzusetzen. Schon lange (8) ich ein Stück auf dem Trail wandern, und dieses (9) habe ich es wirklich getan.

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

Es war ein großer Augenblick für mich, (10) ich

10. _____

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den ersten Schritt auf diesem berühmten Weg machte.

Unter den hohen Bäumen war es angenehm kühl, und

(11) war absolut allein. Als die Sonne unterging,

11. _____

kochte ich mein Abendessen, dann kroch ich in den

Schlafsack und (12), bis es wieder hell wurde. So

12. _____

ging es zwei Tage und Nächte lang. Weit von aller

Zivilisation, allein mit den Tieren des Waldes, (13)

13. _____

ich mich so frei und glücklich (14) nie zuvor.

14. _____

Aber dann nach drei Tagen änderte (15) meine

15. _____

Stimmung. Die Einsamkeit wurde mir zu viel. Ich

schief schlecht und wurde sehr müde. Und (16)

16. _____

vierten Tag wollte ich umkehren. Aber auf (17)

17. _____

Weg traf ich zum Glück zwei Studenten, (18) auch

18. _____

auf dem Appalachian Trail wanderten, und wir gingen

gemeinsam weiter. Das waren zwei herrliche

Wochen. So nahm mein erstes Erlebnis auf dem

Appalachian Trail (19) gutes Ende, und ich weiß,

19. _____

dass ich nächsten Sommer wiederkehren (20).

20. _____

Herzliche Grüße,

Dein Klaus

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Part A–2: Composition

Suggested time—40 minutes

Directions: Write in GERMAN a well-organized and coherent composition of about 150 to 200 words on the topic below. You may want to take a few minutes to organize your thoughts before you begin to write your composition. Your work will be evaluated for grammatical accuracy and spelling; for variety, range, and appropriateness of vocabulary and idioms; and for organization. Be sure to address the required number of topics.

NO extra credit will be given for exceeding the prescribed length. Credit will be deducted for compositions that are too short. **NO** credit will be given for a composition that does not address the topic. Do not write using capital letters only, since it will affect your grade. Leave some time to **PROOFREAD** your work. **WRITE LEGIBLY.**

21. Stellen Sie sich vor, Sie sind Filmemacher. Was für einen Film drehen Sie als nächstes Projekt, z.B. eine Komödie oder einen Actionfilm?

Besprechen Sie in Ihrem Aufsatz die folgenden drei Punkte:

- Warum interessieren Sie sich für diesen Filmtyp?
- Für welches Publikum würden Sie diesen Film machen und warum?
- Beschreiben Sie die erste Szene Ihres Filmes!

END OF PART A

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Section II

Part B

Time—Approximately 20 minutes

The text on this and the following page is the script for the recorded parts of the exam that students hear during the administration. This text does *not* appear in the exam booklet but is provided here for your reference.

(Announcer) This is the Speaking part of the German Language Examination. Your spoken responses to questions or statements will be recorded. Your score will be based on what is on the tape. It is important, therefore, that you speak loudly enough and clearly enough for the machine to record what you say. You will be asked to start and stop your recorder at various points in the test. In each case, you will be told when to turn your machine to the “Record” position and when to turn it off. Follow the directions and record only when told to do so. (2 seconds) Your cue to speak will always be this tone (TONE: 500 cps, 1/2 sec.). If you have any problems or questions about the operation of the recorder, raise your hand and the supervisor will help you. (30 seconds)

You will now hear a number of recorded instructions that you should follow. The statements or questions you will hear are not printed in your booklet. Each question or statement will be spoken twice. After the sound of the tone, you will have 20 seconds to respond in German. A second tone will sound after 20 seconds have elapsed. Always wait until you hear the tone signal before you speak. Answer each question fully; your ability to express yourself fluently and correctly will be the main basis for your score.

Now you will hear a sample question, spoken twice, typical of the questions you will be asked. Try to answer it. Your answer to this sample question will not be recorded or scored.

Here is the sample question:

(MB) Dein T-Shirt sieht ja toll aus! Woher hast du denn das? . . .
Dein T-Shirt sieht ja toll aus! Woher hast du denn das?
TONE (20 seconds) TONE

(Announcer) You will be scored on the next six questions or statements. The quality as well as the quantity of your response will affect your grade. Credit will be deducted if the answer is too short. You should therefore use all the available time.

Turn the recorder to the “Record” position and start the tape. (6 seconds)
Now we will begin.

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- Nummer 1 (MA) Du hast am Sonntag Geburtstag. Was hast du denn vor? . . .
Du hast am Sonntag Geburtstag. Was hast du denn vor?
TONE (20 seconds) TONE
- Nummer 2(WB) Wir können unseren Hund nicht auf die Reise mitnehmen. Was
schlägst du vor? . . .Wir können unseren Hund nicht auf die Reise
mitnehmen. Was schlägst du vor? TONE (20 seconds) TONE
- Nummer 3 (MB) Habe ich dich richtig verstanden? Du lebst nächstes Jahr im
Ausland? Erzähl mal! . . . Habe ich dich richtig verstanden? Du lebst nächstes
Jahr im Ausland? Erzähl mal! TONE (20 seconds) TONE
- Nummer 4(WA) Du bist gestern Abend so spät nach Hause gekommen. Wie hast du
das deinen Eltern erklärt? . . . Du bist gestern Abend so spät nach Hause
gekommen. Wie hast du das deinen Eltern erklärt? TONE (20 seconds)
TONE
- Nummer 5 (MB) Ich kann meine Schultasche nicht finden. Was haben wir denn
gestern gemacht? Wo kann sie nur sein? . . . Ich kann meine Schultasche
nicht finden. Was haben wir denn gestern gemacht? Wo kann sie nur sein?
TONE (20 seconds) TONE
- Nummer 6 (WB) Du, das Wetter sieht nicht so gut aus. Ich weiß, dass du
nicht gerne ins Kino gehst, aber ich will auch nicht zu Hause bleiben. Was
sollen wir machen? . . .Du, das Wetter sieht nicht so gut aus. Ich weiß, dass
du nicht gerne ins Kino gehst, aber ich will auch nicht zu Hause bleiben. Was
sollen wir machen? TONE (20 seconds) TONE

(Announcer) Stop your tape recorder. (6 seconds) Break the seal and open your green insert. (10 seconds) You will now be asked to speak in German about the pictures you see. You will have 2 minutes to look at and think about all of the pictures and 2 minutes in which to tell the story detailed by the pictures. No tone will sound between each frame; move directly from one picture to the next. You will be scored for the appropriateness, grammatical accuracy, range of vocabulary, pronunciation, and fluency of your response.

Begin to look at and think about the pictures. (2 minutes) Now turn your tape recorder to the "Record" position and start the tape moving through the machine. (6 seconds) You will have a total of 2 minutes to relate the sequence of the events in all of the six pictures. When you have finished speaking, please indicate in either English or German the fact that you have finished and give your AP number. Begin as soon as you hear the tone signal. TONE (2 minutes)

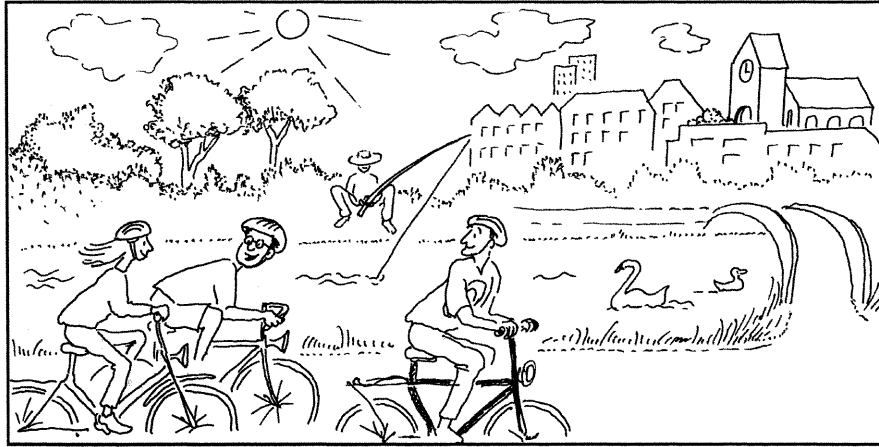
Stop your tape recorder. This is the end of the Advanced Placement German Language Examination. Close your insert. At the tone signal, begin to rewind the tape. TONE (10 seconds) Stop your recorder even though the tape is not completely rewound. (6 seconds) You should now listen to your tape to make sure that your voice has been recorded. In the event that your voice was not recorded, raise your hand and the supervisor will help you. Now turn your tape recorder to the "Play" position and start the tape moving through the machine. (20 seconds) Stop your tape recorder. If your voice was not recorded, raise your hand and the supervisor will help you. Now rewind your tape completely. (10 seconds) Remove your tape from the machine and wait for further instructions. (5 seconds)

END OF RECORDING

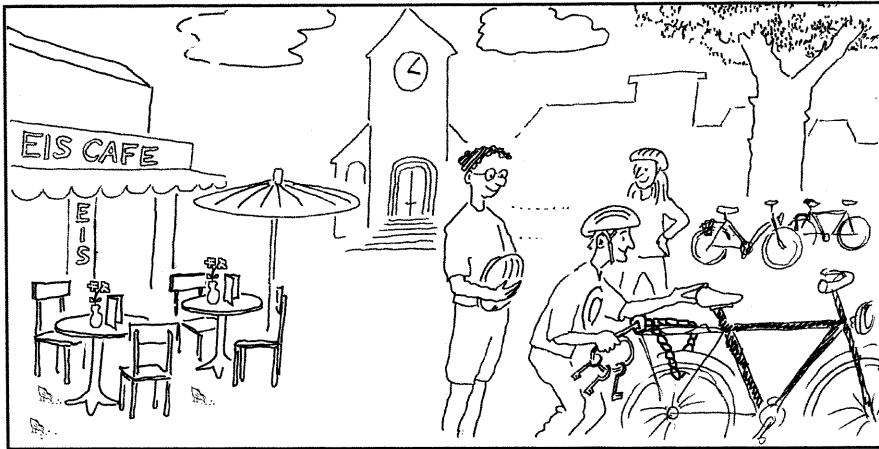
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Tell the story as completely as you can by describing in detail what is happening in each picture. Speak as fluently as you can. It is important to address the pictures in sequence.

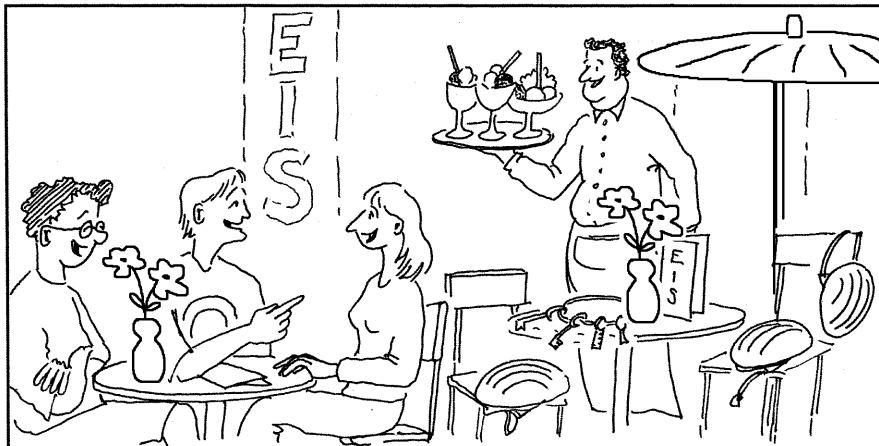
1.



2.

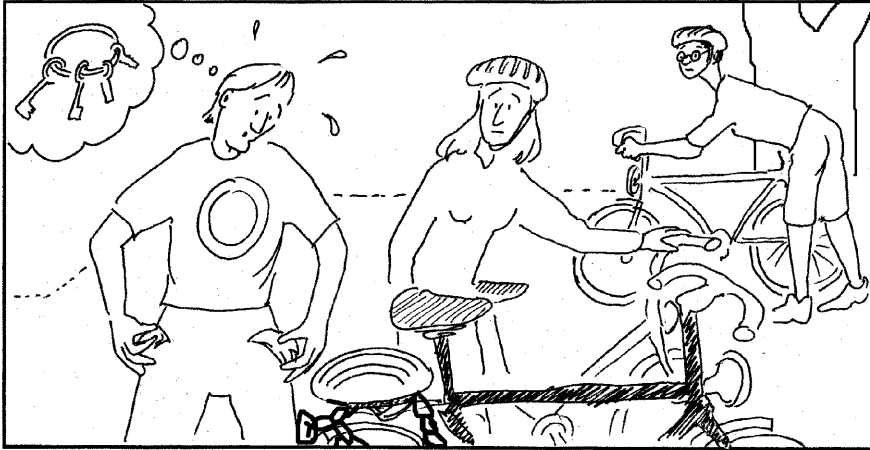


3.

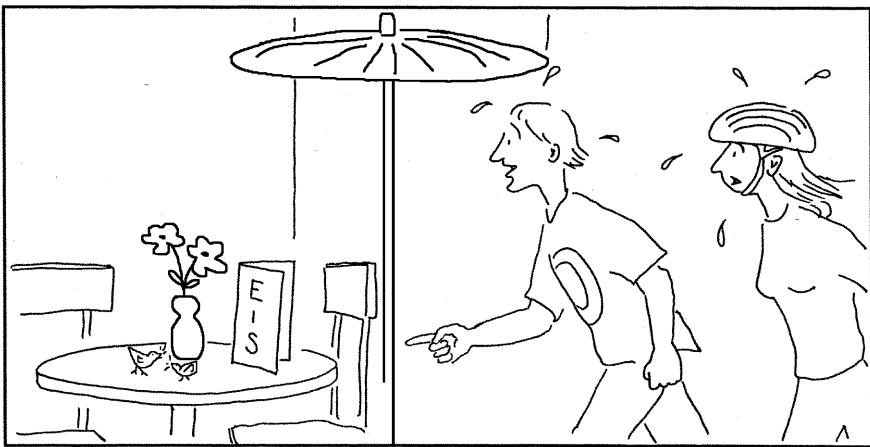


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4.



5.



6.



END OF EXAMINATION

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